**1. COURSE TITLE:** Social Problems

**2**. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** SOCI 2230

**3. PREREQUISITE:** None **COREQUISITE**:

**4.** **COURSE TIME:**

**5. CREDIT HOURS:** 3 **LECTURE HOURS:** 3

 **LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

**6**. **FACULTY CONTACT INFORMATION:**

**7. COURSE DESCRIPTION:**

Exposure to numerous social problems prevalent in society by emphasizing the process through which social problems are identified, legitimized, and addressed across cultural contexts and time. Emphasis is given to the impact of social structures on creating and perpetuating social problems. Applying major theoretical perspectives and methodological frameworks to evaluate, analyze, and propose solutions to social problems.

**8. LEARNING OBJECTIVES:**

 Students should be able to demonstrate an understanding of:

1. The process through which social problems are identified, legitimized, and addressed across cultural contexts and time.
2. How the major theoretical perspectives and methodological frameworks are used to evaluate and analyze social problems and develop proposals for addressing social problems.
3. The effects of social structure and culture on social policy and the role of social policy in resolving, or exacerbating, social problems.
4. The impact of social structure in generating social problems such as structures

of inequality, the political system, and the economy.

1. The role of social movements in constructing and/or resolving social problems.

**9. ADOPTED TEXT(S):**

*Social Problems.*

 Kornblum, William. Seccombe, Karen. Joseph, Julian

 16th Edition. 2020

 Pearson.

 ISBN: 9780135246979 (Ebook)

 ISBN: 9780135164730 (Hardback Book Rental)

 ISBN: 9780135212523 (Revel Access Code)

 ISBN: 9780135466445 (Revel Access Code + Loose-Leaf)

**10.** **OTHER REQUIRED MATERIALS**:

**11. GRADING SCALE:**

 The grading scale will follow the policy in the college catalog:

 90 – 100 = A

 80 – 89 = B

 70 – 79 = C

 60 – 69 = D

 0 – 59 = F

**12.** **GRADING PROCEDURES AND ASSESSMENTS:**

(EXAMPLE)

100 point Exams x 4 = 400

100 point Essay x 1 = 100

15 point Quizzes x 10 = 150

100 point Attendance Pool x 1 = 100

Total Points Possible = 750

**13. COURSE METHODOLOGY OR COURSE FORMAT:**

Lectures that encourage discussion and interaction, group projects, videos, and term paper on a social problem.

**14. COURSE OUTLINE:**

**(**EXAMPLE)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: Sociological Perspectives on Social Problems | LO 1, LO 2, LO 3 |
| 2 | Chapter 2: Problems of Health and Health Care | LO 3, LO 4, LO 5 |
| 3 | Chapter 3: Problems of Mental Illness and Treatment | LO 3, LO 4, LO 5 |
| 4 | Chapter 4: Alcohol and Other Drugs | LO 3, LO 4, LO 5 |
| 5 | Chapter 5: Crime and Violence | LO 3, LO 4, LO 5 |
| 6 | Chapter 6: Poverty amid Affluence | LO 3, LO 4, LO 5 |
| 7 | Chapter 7: Racism, Prejudice, and Discrimination | LO 3, LO 4, LO 5 |
| 8 | Chapter 8: Sex and Gender | LO 3, LO 4, LO 5 |
| 9 | Chapter 9: An Aging Society | LO 3, LO 4, LO 5 |
| 10 | Chapter 10: Changing Families | LO 3, LO 4, LO 5 |
| 11 | Chapter 11: Problems of Education | LO 3, LO 4, LO 5 |
| 12 | Chapter 12: Problems of Work and the Economy | LO 3, LO 4, LO 5 |
| 13 | Chapter 13: Population and Immigration | LO 3, LO 4, LO 5 |
| 14 | Chapter 14: The Environment | LO 3, LO 4, LO 5 |
| 15 | Chapter 15: War and Global Security | LO 3, LO 4, LO 5 |
| Finals |  |  |

**15. SPECIFIC MANAGEMENT REQUIREMENTS:**

**16** **OTHER INFORMATION:**

 **FERPA:** Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes.

 Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

 **DISABILITIES:** Students with disabilities may contact the Disabilities Service Office, Central Campus, at 800-628-7722 or 937-393-3431.